

The Curriculum at Noah's Ark

Vygotsky focused on the connections between people and the sociocultural context in which they act and interact in shared experiences. (Crawford 1996) Noah's Ark embraces interaction and collaborative learning where children play an active role in their development. Each child's individual lifestyle and background precedes learning.

Active and restful experiences

Warm nurturing relationships

Meaningful discussions with families

Social Mealtimes

Time for "being"

Sustained shared thinking

Small group interaction

Reflective practice

Play-based active learning

Intentional teaching

Provision for learning dispositions

Inclusive practice

Play serves many purposes and children learn more effectively through activity rather than instruction, it provides an excellent vehicle for learning. Children need to learn and explore about themselves through play.
(Piaget 1972)

Respectful positive communication

High expectations for all children's learning